THE GENERAL ASSEMBLY OF PENNSYLVANIA

HOUSE BILL

No. 2110 Session of 2024

INTRODUCED BY N. NELSON, MADDEN, SANCHEZ, PARKER, HILL-EVANS, KAZEEM, SCHLOSSBERG, CEPEDA-FREYTIZ, DALEY, DONAHUE, GREEN AND OTTEN, MARCH 14, 2024

REFERRED TO COMMITTEE ON EDUCATION, MARCH 14, 2024

AN ACT

- Amending the act of March 10, 1949 (P.L.30, No.14), entitled "An act relating to the public school system, including certain
- provisions applicable as well to private and parochial
- schools; amending, revising, consolidating and changing the
- laws relating thereto," in school safety and security,
- providing for trauma-informed records program; and imposing a penalty.
- 8 The General Assembly of the Commonwealth of Pennsylvania
- 9 hereby enacts as follows:
- 10 Section 1. The act of March 10, 1949 (P.L.30, No.14), known
- 11 as the Public School Code of 1949, is amended by adding a
- 12 section to read:
- 13 <u>Section 1306.1-B. Trauma-informed records program.</u>
- 14 (a) Trauma-informed records program establishment and
- 15 records maintenance. -- A school entity that participates in the
- 16 School Safety and Security Grant Program established under
- 17 <u>section 1306-B may establish a trauma-informed records program.</u>
- 18 If a school entity opts to establish a trauma-informed records
- 19 program, the school entity shall maintain electronic records,
- 20 overseen by a mental health professional, in a format developed

- 1 by the Department of Education that includes information
- 2 relating to traumatic events and adverse childhood experiences
- 3 of a student, including:
- 4 (1) Information provided by a county or law enforcement
 5 agency regarding a student.
- 6 (2) Information provided by a family-authorized medical provider regarding a student.
- (3) Information concerning in-school incidents regarding
 9 a student that would prompt a call to a law enforcement
 10 agency, behavioral health unit, mobile crisis unit, school
 11 safety program or student support service such as a student
 12 assistance program as defined in 22 Pa. Code § 12.16
 13 (relating to definitions).
- 14 (4) Information provided by a behavioral health unit, a

 15 mobile crisis unit, a school safety program or a student

 16 support service such as a student assistance program as

 17 defined in 22 Pa. Code § 12.16.
 - (5) A statement written by the school's certified school counselor concerning the overall well-being of the student that excludes confidential information.
- 21 (6) A summary of known triggers for the student that

 22 induce symptoms of post-traumatic stress disorder relating to

 23 previous exposure to trauma that excludes confidential

 24 information provided by a behavioral health unit, mobile

 25 crisis unit, school safety program, student support service

 26 or family-authorized medical provider.
- 27 (7) A support plan detailing how a school entity will
 28 care for the student regarding the history of exposure to
 29 trauma and overall well-being of the student. The Department
 30 of Education shall enforce the inclusion of a support plan by

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- a school entity that opts to establish a trauma-informed
- 2 records program.
- 3 (8) Any information voluntarily given by a parent or
- 4 <u>guardian concerning a student.</u>
- 5 (b) Administrator. -- In the event a school entity does not
- 6 have a mental health professional employed, a school board may
- 7 select a currently employed school administrator to oversee the
- 8 trauma-informed records. A school administrator selected by the
- 9 school board shall undergo educational training relating to
- 10 trauma-informed approaches as outlined under section 1205.7, as
- 11 well as training relating to record management.
- 12 (c) Tiers of information. -- The Department of Education, in
- 13 <u>developing an electronic format for trauma-informed records</u>,
- 14 shall classify information into the following three tiers:
- 15 (1) Tier one shall include all aspects of a student's
- trauma-informed record, as well as the contact information of
- any outside agency that has provided information to a school
- 18 entity concerning a traumatic event of a student.
- 19 (2) Tier two shall only include a summary of traumatic
- 20 events with a list of known triggers for a student that
- 21 <u>induce post-traumatic stress disorder symptoms relating to</u>
- 22 previous exposure to trauma. The summary shall include the
- 23 <u>support plan for the student in place by the school entity</u>
- 24 and exclude confidential information.
- 25 (3) Tier three shall only include a brief statement
- 26 concerning the overall well-being of a student.
- 27 <u>(d) Use.--Information maintained in trauma-informed records</u>
- 28 shall be utilized exclusively for usage purposes such as
- 29 assisting:
- 30 (1) A school entity in developing a trauma-informed

- 1 approach to support the student population.
- 2 (2) A school entity in developing instructional
- 3 approaches under section 1205.7.
- 4 (3) School officials as a part of the determination
- 5 process of in-school supports needed for a student.
- 6 (e) Restrictions on use. -- Information maintained in a
- 7 trauma-informed record shall not be:
- 8 (1) used for determining whether or not a student is
- 9 <u>admitted to a school, extracurricular activity or institute</u>
- of higher education; or
- 11 (2) subject to subpoena for a criminal matter or
- 12 permitted to be used in a juvenile criminal justice matter.
- 13 (f) Confidentiality.--A student's trauma-informed record
- 14 shall be confidential and the record content may only be
- 15 divulged if considered appropriate by the mental health
- 16 professional or the school administrator responsible for the
- 17 maintenance of the record and with parental agreement in some
- 18 instances. The following authorities shall have access to
- 19 request information within the records:
- 20 <u>(1) The parent or guardian of a student for which the</u>
- 21 school entity has maintained a record.
- 22 (2) School officials and professional employees. All
- 23 school officials or professional employees must have written
- 24 authorization by the certified school counselor or the school
- 25 administrator responsible for the maintenance of the records
- in order to view a student's trauma-informed record. The
- 27 <u>written authorization shall outline to which tier under</u>
- subsection (c) a school official or professional employee has
- 29 <u>access. A school official or professional employee must</u>
- 30 request access to a student's record each time access to the

- 1 record is required.
- 2 (3) A family-authorized medical provider. All family-
- 3 authorized medical providers must have written authorization
- 4 by the student's parent or guardian in order to view a
- 5 <u>student's record.</u>
- 6 (4) Cooperating county or law enforcement agencies. All
- 7 <u>cooperating county and law enforcement agencies must have</u>
- 8 <u>written authorization by the student's parent or guardian in</u>
- 9 <u>order to view a student's record.</u>
- 10 (5) The student for which a record has been maintained.
- 11 (g) Transfer. -- When a student transfers to another grant-
- 12 funded school entity or grant-funded nonpublic school under this
- 13 <u>article</u>, a <u>certified copy of the student's trauma-informed</u>
- 14 record shall be transmitted to the school entity or nonpublic
- 15 school to which the student has transferred. The school entity
- 16 or nonpublic school to which the student has transferred shall
- 17 request the record. The sending school entity or nonpublic
- 18 school shall have 10 days from receipt of the request to supply
- 19 a certified copy of the student's record. The transfer of the
- 20 record shall be administered by the school counselors or school
- 21 administrator selected by the school boards of the respective
- 22 school entities or nonpublic schools.
- 23 (h) Retention.--If a school entity no longer receives grant
- 24 funding under this article or if a student no longer attends the
- 25 school entity, the school entity shall retain trauma-informed
- 26 records for no longer than two years after the discontinuation
- 27 of funding or disenrollment of the student. A school entity
- 28 shall destroy all trauma-informed records maintained by a school
- 29 entity in accordance with regulations promulgated by the
- 30 Department of Education two years after the discontinuation of

- 1 <u>funding or disenrollment of the student.</u>
- 2 (i) Record establishment. -- A parent or quardian of a student
- 3 shall be notified of a trauma-informed record being established
- 4 for that student and shall either approve or reject the creation
- 5 <u>of a trauma-informed record.</u>
- 6 (j) Penalty. -- Any individual who discloses a record deemed
- 7 confidential under this section, unless the individual is
- 8 <u>authorized by this section, commits a misdemeanor of the third</u>
- 9 degree.
- 10 (k) Definitions. -- As used in this section, the following
- 11 words and phrases shall have the meanings given to them in this
- 12 subsection unless the context clearly indicates otherwise:
- 13 "Post-traumatic stress disorder." As defined in the
- 14 Diagnostic and Statistical Manual of Mental Disorders, 5th
- 15 Edition: DSM-5, 2013, published by the American Psychiatric
- 16 Association.
- 17 "Support plan." A detailed written document that specifies
- 18 the support services that are to be developed and provided to
- 19 the student, including information on the following:
- 20 (1) Services provided to the student.
- 21 (2) When the services shall be provided to the student.
- 22 (3) Manner in which services shall meet the needs of the
- 23 student.
- 24 (4) Individual providing services to the student.
- 25 "Trauma." The term includes results from an event, series of
- 26 events or set of circumstances that is experienced by an
- 27 <u>individual as physically or emotionally harmful or threatening</u>
- 28 and that has lasting adverse effects on the individual's
- 29 cognitive functioning and physical, social, emotional, mental or
- 30 spiritual well-being.

- 1 <u>"Trauma-informed approach." Includes a school-wide approach</u>
- 2 to education and a classroom-based approach to student learning
- 3 that recognizes the signs and symptoms of trauma and responds by
- 4 <u>fully integrating knowledge about trauma into policies</u>,
- 5 professional learning, procedures and practices for the purposes
- 6 of recognizing the presence and onset of trauma, resisting the
- 7 reoccurrence of trauma and promoting resiliency tailored to a
- 8 school entity's culture, climate and demographics and the
- 9 community as a whole.
- 10 "Trauma-informed record." A record of traumatic events as
- 11 established under this section.
- 12 "Traumatic event." The term includes an event or series of
- 13 events that causes physical, emotional or psychological harm and
- 14 has lasting adverse effects on the individual's cognitive
- 15 functioning and physical, social, emotional, mental or spiritual
- 16 well-being.
- 17 Section 2. This act shall take effect in 60 days.